## **UNDERSTANDING THE LESSON**

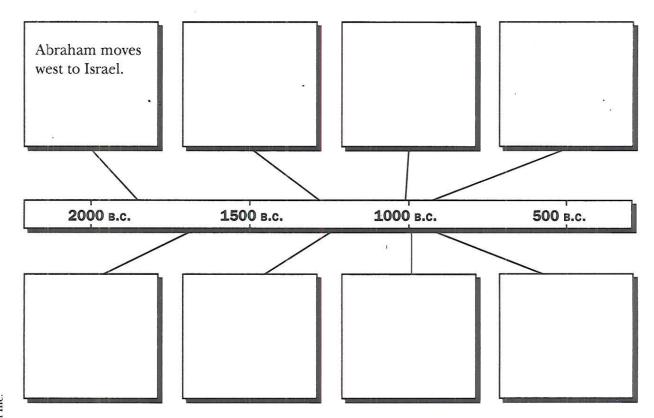
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## Using a Time Line

**LESSON 4 CONTENT MASTER** 

- \* The time line is designed to show when important events in the history of ancient Israel took place.
- **a.** Using your textbook, number the events in the order in which they took place.
- **b.** Write the events in the correct boxes above and below the time line. The first one has been done for you.

775017-10	David battles Goliath.		Temple at Jerusalem is built.
	David becomes king of Israel.		Israelites wander in the desert.
	Moses leads Israelites out of	-	Abraham moves west to Israel.
	Egypt.		Some of Abraham's descendants
-	olomon becomes king of Israel.		move to Egypt.



**Think and Write:** Write a short paragraph explaining why the years the Israelites spent wandering in the desert were important for them. You may use the back of the sheet.

## THE LIFE OF KING SOLOMON

A biography tells the story of a person's life. The author of a biography sometimes highlights a person's qualities. The admirable qualities are called strengths while others are considered weaknesses. Read this short biography about Israel's great King Solomon.

Soon after Solomon was made king of Israel, he became known for his great wisdom in judging people. To honor God for all his blessings, Solomon had a great temple built. He wrote wisely about life and observed and reported about the natural world around him. Solomon also wrote beautiful poetry about his love for God. In time Solomon became very wealthy, and

with his great wealth he began to be wasteful. He built large ornamental war chariots and bought more and more horses for the huge stables he had constructed. Solomon had many wives, and he built idols to honor the gods of each wife. He taxed his people heavily and made slaves of the people he conquered to advance his building programs.

\* On the lines that follow, write four strengths and four weaknesses of Solomon that are mentioned in the biography. One strength has been written in for you.

## Strengths

1. Solomon wrote poetry.
2
3
4.
Weaknesses
1
2
3
4
Thinking Further: Choose someone whom you consider to be great and describe some of his or her strengths and weaknesses.